

September/October, 2020 Grade/Subject School Council Update Sheet

Grade	What we are focusing on right now.	What we are planning to focus on for the next 6 weeks of school.	Interesting projects, guest speakers, field trips, learning opportunities, etc coming up.
Grade 6 LA	How to write a paragraph.	writing paragraphs for three different purposes: to entertain, to inform, to persuade about our identity	
Grade 6 Social	Developing skills of geographic thinking: Mapping Canada	Introduction to democracy.	
Grade 6 Math	Number sense: Place Value, reading writing and understanding numbers	Understanding and working with decimal numbers.	Students will be exposed to some Rich math tasks to go along with the objectives
Grade 6 Science	Air and Aerodynamics Properties of Air What is Air made up of	Bernoulli's Principle	Students will participate in a variety of hands on experiments as well as experience Bernoulli's Principle in numerous ways.
Grade 6 - Religion	Our lessons are centered around "How do we come to know God?" in various ways.	Continuing with how we come to know God through prayer, creation, Church and scripture, Catholic celebrations & traditions, etc.; in Health, we will be working on the digital citizenship theme for September -- Internet Safety.	
Grade 7 LA	Modelling and developing a culture of reading, getting familiar with the workshop model for reading and writing. Our workshop mini lessons are focusing on the structure of a paragraph.	Paragraph structure and essential skills that good readers use.	Stay tuned for literacy week plans and activities for mid October!
Grade 7 Social	Working on understanding the similarities and differences between three FN groups of eastern Canada	Learning about the reasons for exploration, and the areas of Canada that Europeans explored.	Artifact kit from the MAG highlighting several FN artifacts that students can handle and touch.
Grade 7 Math	Working on mental math and estimating and rounding Operations with decimals	Decimal operation as well as percent operations	Decimal operations project
Grade 7 Science	structures and forces	structural components, bridge types	Bridge building
Grade 7 Religion	Preparing for God's Kingdom; What can we learn	What we can learn about God's Kingdom from Prayer and from	

	about God's Kingdom from scripture?	the Mass	
Grade 8 LA	Working on critical analysis and writing skills through the exploration of our first unit, "Overcoming Obstacles." Building a culture of reading	Literary devices, paragraph structure, and short stories	
Grade 8 Social	Working on mapping skills and identifying specific countries and cities	Study of the Renaissance: *Black Plague *Feudal Systems *Artistic movements	
Grade 8 Math	Working on student understanding of squares and square roots. We will be looking at pythagoreans theorem with this	First, we will be focusing on mental math skills and reinforcing grade 7 math skills. We will then be looking at squares and square roots, with a focus on pythagoreans theorem after	There will be an art project attached to this.
Grade 8 Science	We will be studying Light and Optics	The students will be looking at the anatomy of the eye and how we are able to see the world	Students will be doping eye dissections to really learn about what the eye looks like.
Grade 8 Religion	We will start the year by exploring our Division Theme: "Lord, light the path and I will lead others" We will also develop an understanding of the Holy Spirit through teacher-led presentations, videos, and reflections.	Over the next six weeks, we will continue to explore the power of the Holy Spirit and will study the story of Pentecost. We will also write personal prayers to read during the morning announcements	
Grade 9 LA	*Setting up our Writer's Notebooks *Finding interesting independent reading books *Beginning our first unit that focuses on reading and writing Memoirs	Over the next 6 weeks we will begin to look at the Workshop Model in LA. Students will read, write and create daily. After we complete our Memoir unit, we will begin looking at short	
Grade 9 Social	Working on understanding the different branches of the Federal Government, the process of law making and the role of lobbyists.	Government and Youth Criminal Justice Act	

Grade 9 Math	We have been reviewing integers and starting our Numbers Unit (Powers, Rational Number operations, Problem Solving). We are focusing on developing number sense and mental math strategies.	We will continue on with the Numbers unit for the next 6 weeks, finishing with Squares and Square roots.. We will focus on the importance of estimation as a mental math strategy. We plan to implement a Thinking Classroom approach to most of our Math lessons.	
Grade 9 Science	We have started the year with Laboratory Safety lessons and corresponding tasks.	For the next 6 weeks we will be working through the Electrical Principles and Technologies unit with some Chemistry as essential background knowledge, with various learning activities on these topics.	Creating a model of an atom and presenting, exploring electricity with various circuits, a Van de Graaff generator and static electricity experiments. Maker Space activities such as makey-makeys and snap circuit activities.
Grade 9 Religion	Grade 9's are in charge of reading prayer over the intercom to start the day for September & October we are practicing self reflection and will be writing prayers in class.	The next six weeks will consist of prayer writing and learning about the Beatitudes through teacher led presentations and discussion. The students will eventually show where they demonstrate the Beatitudes in their own lives.	The St. Francis Counsellors will be coming into our classes to present on the High School transition process.
Counselling Team	New Student Lunch - We invite all students (and staff) new to St. Francis to attend a lunch and offer the opportunity for them to bring another student they have met in their short time here.	Way of the Wolf - We will be rolling out our student recognition program titled Way of the Wolf (WOTW) in the coming days and weeks. This program focuses on our four pillars and we will continue to recognize who demonstrate these pillars students on a monthly basis.	
Learning Commons	Showing our students how to get books from the Learning Commons, when they are not able to browse the shelves.	Showcase the books that we have in the LC particularly the books that are part of the Young Readers Choice Awards.	We will bring some interesting book talks, author interviews and book trailers to the classrooms.



St. Francis of Assisi School Council
September, 2020
Principal's Report

“Trust in the Lord with All Your Heart”
Be Loving, Be Joyful, Be Humble, Be Forgiving

Grade 6 - Mr. Lynch, Mr. Jansen, Mrs. Frunchak, Ms. Quick, Mrs. Cote, Ms. McCaffrey, Mrs. Peters, Mrs. Pikkert

Grade 7 - Miss Caine, Ms. Karpova, Mrs. Pahara, Ms. Tonery, Mrs. Ovie, Ms. Fisher

Grade 8 - Miss Ralph, Mrs. Kelly, Mr. Naicker, Miss Findlay, Mrs. Naesgaard, Mr. Sia, Mr. Flanagan

Grade 9 - Mrs. Lansing, Mrs. Matus, Mrs. Pasiuk, Mr. LaGrange, Mr. LaBrecque, Mr. Borle, Mrs. MacLure

Admin - Mr. Gylander, Mr. LaBrecque, Mrs. Pikkert

Counselling Team - Mr. Christensen, Mrs. Kelly, Miss. Fontaine

Phys-Ed/CLS Teachers - Ms. Toeckes, Mr. Mauro, Mr. Koopmans, Mr. Richard

Foundations - Mrs. McCorquindale, Mrs. Williston, Mrs. Burghardt

Educational Assistants - We have 17 Educational Assistants in the building, 2 cafeteria workers, and 2 Learning Commons Librarians, 1 day person, 2 afternoon/evening custodians.

Admin Assistants - Ms. LaRocque, Mrs. Melnyk, Mrs. MacIsaac

2020-2021 Overarching School Goals:

1. Continue with the strong learning we started last year in the areas of numeracy, source based analysis and comprehension and faith.
2. Focus on student and staff mental health.
3. Focus on minding the gaps.

What's Going on in the Building

- STF population is at 776 students. We are 15 students larger than last year.
- Accountability Report - Improved in all areas (Excellent across the board)
- Schollie Survey - Improved in all areas
 - Focus on Hospitality and Justice this year

- Kim Pasula is our STF School Trustee representative for the 2020-2021 school year.
- Cell Phone Policy - Please see attachment
 - Each grade team has their own cell phone expectations in addition to our school wide policy. We will continue with our Phone Free Fridays.
- We will continue with our Family Groupings again this year when able, they will take place the last Monday of every month.
- AHL - Our division has lined up the curricular focus and outcomes so that across our division all students (AHL and In-School students) are being taught the same concepts at the same time to ensure consistency as students come in and out of AHL.
- Options are now more exploratory and are rotated on a 3 week basis.
- We will be live streaming all of our liturgies now that we cannot gather together as a large community.
- Reminder, we have implemented a school council fee this year to replace fundraising. All money goes directly towards the students.

Action Items:

1. The floor is open for re-entry questions.

2. Please use this form to provide feedback and suggestions for the school focusing on our goals and areas of focus for this year as well as the direction of our school council. I ask that if you have ideas or information you want to share, please use this link to do so.
 - a. <https://forms.gle/pYuL33V8xYHzc1tQ8>

Be Loving, Be Joyful, Be Humble, Be Forgiving

St. Franics of Assisi Class Cell Phone Policies

School Handbook

Students are not allowed out of class to answer calls except in emergency situations. Cell phones are to be turned off in the school and stored in student's lockers during class time.

School Expectations

Students can be on their devices during lunch recess. They are not to use their cell phones to communicate with parents, friends, etc as this should be done through the school phones.

Students should not be walking through the hallways on their devices or listening to music. This can be done only in the classrooms with teacher permission.

Grade 6

The Grade 6's are going cell phone free for the month of September and then re-evaluating as they go. They should NOT have a cell phone on their person at all throughout the school day.

Grade 7

The grade 7 team has asked the students to keep the cell phones in the lockers. If a phone is needed for class, the students will receive permission to retrieve it.

If students wish to listen to music during work time, they can retrieve their phone with teacher permission. A playlist should be premade to minimize time spent searching for music.

Grade 8

The grade 8s have asked students not to bring their cell phones to class, except when we need them for class (and we will let them know!).

Grade 9

Our Grade 9 policy is as follows:

- Cell phones are permitted outside with the students on their recess break, and also during the eating time in the classroom.
- Cell phones and earbuds should not be visible in class unless the teacher requests the use of them. Alternate devices will be provided to students without phones if needed for classwork.
- Phones should be on silent, not vibrate.

If the student has the phone out at an unrequested time, then the phone will be taken away until the end of the day. If it is a continuing concern, parents will be notified and appropriate individual consequences will be implemented.

Students need to bring the signed contract back to their TAG teacher before they will be allowed the use of their phone in a class.

All grade 9 core teachers have a poster on their whiteboards that indicate whether or not the students are allowed to use their phones. If it's turned to green, then yes (listening to music while working, researching, referencing, etc.) and if it's turned to red, then no.